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GLOBAL LEARNING FOR MIND AND HEART 2016-2019

Tourism Lesson Plan

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Topic: Holidays.

Time: 45 minutes

Objective: At the end of the lesson the students will be able to talk about their last and dream holiday, present their favourite form of holidays and means of transport, , distinguish the differences between different types of migrations and list the push and pull factors of migrations.

Materials

Handout 1 The list of vocabulary on tourism (categories: types of holidays, means of transport, travelling/ equipment, accomodation, activities/ things to do and see)

Handout 2 The list of questions for speaking task“Your last holiday.” .

Handout 3 The questionnaire on “What makes people want to settle down in a specific country? What kind of situations/conditions may attract immigrants?”

Differentiation (addressing all learners’ needs): different learning styles (visual-handouts,working individually, in pairs and in groups, auditory–listening and speaking in group, class presentation), targeted questioning.

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Procedure

Activity 1 Warm up. The teacher asks the students if they like going on holiday, why people need holiday and how we feel during holidays?

Activity 2 The students are divided into small groups and are given a list of vocabulary on tourism (Handout 1) which helps them to revise the words they already know and learn the new ones. In small groups they divide the words into five categories: types of holidays, means of transport, travelling/ equipment, accommodation, activities/ things to do and see. Each person gets the list of the vocabulary and they choose the category and they work on it individually. Then they compare their lists with other students from the group. As the feedback the teacher asks the students to read aloud the lists and clarifies all the unknown vocabulary.

Activity 3 The students are divided into pairs and are given a list of questions (Handout 2). The teacher asks them to discuss the following questions and give examples from their personal lives. The teacher assists the students in helping them expressing themselves if necessary.

Activity 3 The students work in the same pairs again. They are given a list of questions (Handout 3). Then the students think of an interesting place/city in Poland in their opinion and prepare the information on the place/city according to the list of questions on a sheet of paper. They can use their own experience or use the internet resources. Then each pair passes their work to the pair sitting next to them. The students familiarise themselves with the information given and compare their own ideas with the ideas of their classmates.

Assessment

Each pair presents the name of the place/ city chosen by the other groups and tells the rest of classmates if they think the place/city is attractive and try to justify their opinions. The whole class has the chance to hear out the other students' opinions and learn more about attractive places in their homeland.

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Handout 1

**baggage –skiing – ruins- beach holidays - single room - travel -- boat –bus
– raincoat – sunglasses –art gallery–plane –train – climbing - car —
motorbike – underground –statue - journey – sightseeing – cave -
adventure holiday - backpack - excursion– platform – reception desk –
ticket –museum - diving - on foot – hitchhiking - guidebook - ferry –
campsite – temple -tent – take off - youth hostel –guesthouse – camping
holiday - single/return - bed and breakfast – lighthouse - check in– castle -
double room – sunbathing - airport –gate- railway/bus station – swimming
- single ticket – sightseeing holiday - return ticket – en suite - tram – land –
departure - coach - arrival –cruise –delayed – ship - cancelled – package
holiday - luggage - trekking– suitcase —camera - sailing –guidebook –
flight - umbrella – amusement park - torch – map — souvenir – check out
– monument- oceanarium**

Categories

- 1. Types of holidays**
- 2. Means of transport**
- 3. Travelling/ equipment**
- 4. Accomodation**

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5. Activities/ things to do and see

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Handout 2

Tell your partner about your last holiday. Use these questions to help you.

- 1. Where did you go?**
- 2. How did you get there? Did you enjoy the journey? Why (not)?**
- 3. How long were you there?**
- 4. Where did you stay? Did you like it?**
- 5. How did you spend time? What did you see and do?**
- 6. What did you eat? Did you like the food? Why (not)?**
- 7. What did you like most about your holiday?**
- 8. Where would you like to spend your next holiday? Why?**



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